



Generating Transworld Pedagogy: Reimagining La Clase Mágica

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Generating Transworld Pedagogy: Reimagining La Clase Mágica lays the foundation for addressing one of the greatest challenges in the 21st century: meeting the educational needs of a diverse society living in a complex, technology-driven world. It extends bilingual and bicultural transformative critical pedagogy by appropriating the use of mobile devices and digital tools within an after-school setting. Four theoretical concepts anchor this collection: the dialectic method, concepts of culture, a bilingual/bicultural critical pedagogy, and the notion of the sacred sciences.

Generating Transworld Pedagogy showcases the intersection of learners' linguistic, cultural, and historical knowledge as critical tools for learning and for navigating the broader society. The volume serves as an ideal framework for preparing teacher educators and teacher candidates for a world in motion. It provides a deeper understanding of the conditions needed to create the ideal learning and teaching opportunities for bilingual learners. Special highlights include a comprehensive resource for integrating linguistic and cultural diversity within a technological and global perspective for 21st century teachers and learners; a resource for launching the model in new sociocultural contexts; an exemplar of the innovative uses of mobile technology and digital literacies within the learning setting; and a model for engaging in socially-designed community-based research that can extend to an international scale.

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