



World Class Initiatives and Practices in Early Education: Moving Forward in a Global Age: 9 (Educating the Young Child)

Louise Boyle Swiniarski

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This book offers current international initiatives, developed for working with children from “Birth to Eight” by a diverse group of noted professional authors. Their readings present an overview of early education as it evolved from the Froebelian kindergarten to today’s practices in various Early Education settings around the globe. The international voices of the authors represent a balanced perspective of happenings in various nations and lend a conversational approach to each chapter. The chapters analyze the Universal Preschool Education movement promoted by various countries, states, and agencies; examine model curriculum programs in a variety of teaching/learning settings; and identify directions the community can take in promoting effective early education programs. Particular attention is given to key issues and concerns faced by practitioners and families world-wide. Studies reveal successful approaches to bilingual education in a Chilean kindergarten, research findings on gender differences in primary school girls for learning science in Wales, literacy development strategies for teaching in UK multicultural classrooms and childhood centres, the process of integration special education with early childhood practices in China, and exemplars of community outreach to improve the well being of children through advocacy for governmental changes in early education policies and professional development. This book is for everyone interested in the well being of young children moving forward in a global age to meet the challenges of early citizenship in their world.

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