



Language and Literacy for the Early Years: 9780857257413 (Early Childhood Studies Series)

Sally Neaum

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Shortlisted for the 2013 Nursery World Awards!

This is a focused text on early years' language and literacy for all students studying for degrees and foundation degrees in early childhood, early years and related disciplines and for candidates on EYPS pathways. It discusses language acquisition and development and covers development theory, talking with babies and the factors that affect development. Practical guidance on how to support children's language acquisition through rhymes, songs, story books and storytelling helps students see how theory links to practice. The text also examines the question 'what comes before phonics?' and includes interactive activities and theory focus features.

About the Early Childhood Studies Series

This series has been designed to support students of Early Years, Early Childhood Studies and related disciplines in popular modules of their course. Each text takes a focused look at a specific topic and approaches it in an accessible and user-friendly way. Features have been developed to help readers engage with the text and understand the subject from a number of different viewpoints. Activities pose questions to prompt thought and discussion and 'Theory Focus' boxes examine essential theory close-up for better understanding. This series is also applicable to EYPS candidates on all pathways.

Other titles in the series include Early Childhood Studies, Childhood in Society for Early Childhood Studies, Child Development for Early Childhood Studies and Exploring Play for Early Childhood Studies.

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