



Teaching Matters Most: A School Leader's Guide to Improving Classroom Instruction

Thomas M. McCann, Alan C. Jones, Gail A. Aronoff

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A laser-beam focus on improving instruction to improve learning

If we want to change how students write, compute, and think, then teachers must transform the old “assign-and-assess” model into engaging, coherent, and rigorous instruction. The authors show school leaders how to make this happen amidst myriad distractions, initiatives, and interruptions. Unlike other books that stop at evaluating teachers and instruction, this work demonstrates how to grow schools’ instructional capacities with a three-step process that involves:

1. Envisioning what good teaching looks like
2. Measuring the quality of current instruction against this standard
3. Working relentlessly to move the quality of instruction closer and closer to the ideal

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