



# Realizing Rigor in the Mathematics Classroom

*Ted H. (Henry) Hull, Ruth Harbin Miles, Don S. Balka*

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***Rigor put within reach!***

Rigor: The Common Core has made it policy—and this first-of-its-kind guide takes math teachers and leaders through the process of making it reality. Using the Proficiency Matrix as a framework, the authors offer proven strategies and practical tools for successful implementation of the CCSS mathematical practices—with rigor as a central objective. You'll learn how to

- Define rigor in the context of each mathematical practice
- Identify and overcome potential issues, including differentiating instruction and using data
- Relate specific roles and goals for all stakeholders
- Use assessment tools to guide work and monitor progress

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