



Educating Clergy: Teaching Practices and Pastoral Imagination (Jossey-Bass/Carnegie Foundation for the Advancement of Teaching)

Charles R. Foster, Lisa Dahill, Larry Golemon, Barbara Wang Tolentino

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Based on extensive literary and field research involving surveys, classroom observations, and interviews with faculty, students, and administrators in Roman Catholic, mainline and evangelical Protestant, and Reform and Conservative Jewish seminaries, *Educating Clergy* explores the influence of their historic traditions and academic settings in contemporary classroom and communal pedagogies. The book describes elements in classroom pedagogies shared across these religious traditions that distinctively integrate the cognitive, practical, and normative apprenticeships to be found in all forms of professional education.

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