



Action Research in Education (BERA/SAGE Research Methods in Education)

Mary McAteer

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'This structured and accessible book, with excellent case studies, will give confidence to anyone embarking on an action research project'

-Professor Ken Jones, Dean of Humanities, Swansea Metropolitan University

'Masterly in its lucidity, this text contextualises Action Research in the field of Education Practice; and is therefore a valuable resource in both professional learning and improved professional practice'

-Effie Maclellan, Research Professor in Education, University of Strathclyde, Glasgow

'An engaging, clearly written, and helpfully structured articulation of how AR can be implemented and practised in order to make a difference within educational contexts'

-Dr Stephen Parker, University of Worcester

'Will assist practitioner researchers to develop a profound and critical understanding of this approach'

-Professor Marion Jones, Liverpool John Moores University

This hands-on and user-friendly book uses illustrative case studies to demonstrate and explore the potential for change in real social situations. This book seeks to assert the academic integrity of action research and to de-mystify the process.

Each chapter includes:

- a 'how to' section based on concrete examples and dilemmas
- commentary that relates examples to the broader field
- a discussion of the underlying theoretical approach
- discussion and exploration of quality issues
- discussion of ethical and pragmatic decision-making

The mix of theoretical grounding and focus on real issues will be of benefit to Master's level or advanced undergraduate students on Education and Research Methods courses or those undertaking Action Research as part of professional development activities.

Mary McAteer is Director of the Mathematics Specialist Teacher (MaST) programme at Edge Hill University

Research Methods in Education series:

Each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher.

Each book aims to provide a definitive, market-leading overview and to present a blend of theory and practice with a critical edge. All titles in the series are written for Master's-level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas.

Other books in the series:

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