



Enhancing Teacher Performance: A Toolbox of Strategies to Facilitate Moving Behavior from Problematic to Good and from Good to Great

W. George Selig, Linda D. Grooms, Alan A. Arroyo, Michael D. Kelly, Glenn L. Koonce, Herman D., Jr. Clark

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Exemplary schools have at their core outstanding principals and teachers. This book enables school leaders to enhance teacher performance to move from *problematic to good* or better yet, from *good to great*. Serving as a reference tool, the authors identify 38 common challenges or opportunities to use their Individualized Intervention Strategy System (IISS). To most effectively correct any of these problematic attitudes or behaviors, leaders first assess the teacher's stage of motivation and behavior style before selecting from one or more of their 304 strategies ranging from slightly to extremely intrusive.

Questions to Ponder and case studies serve to not only help leaders look at themselves in terms of their strengths and weaknesses in working with their staffs but also to illustrate the IISS in action. A toolbox of strategies, *Enhancing Teacher Performance* can be used as a text or on-the-run. The goal is to provide you, the school leader, a way forward in creating an encouraging milieu in your school, working alongside teachers in a true partnership to increase student learning.

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