



Literacy Play for the Early Years Book 1: Learning Through Fiction

Collette Drifte

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This series of books uses fiction, non-fiction and poetry texts, as well as phonics, as a basis to help young children in the Early Years develop their literacy skills. It brings together the early learning goals of the foundation stage and the national literacy strategy objectives, using structured play, games and fun activities to put across the relevant teaching points in an enjoyable way, while simultaneously nurturing a love of literature. Each book presents structured activities based around suggested focus texts. To help practitioners save time in planning and organizing, the materials needed and the preparation required for each session are described in detail. The activities have been designed to cater to different achievement levels, and can be adapted or added to according to the needs of individual children and settings. Follow-up activities are also suggested, to bring in wider aspects of the Early Learning Goals and the NLS objectives.

Elements of this book include exploring well-loved traditional stories and quality familiar modern stories by established authors; using the texts as a basis to focus on specific literacy goals and objectives; using the texts as a stimulus for games and play activities that help to teach literacy skills; planning and preparation for each literacy session, including materials needed and scripted sessions; ideas for working and playing with the whole group and smaller groups to consolidate the literacy skill; and extension ideas and activities.

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