



Schüler erzählen Geschichte: Narrative Kompetenz im Geschichtsunterricht (Forum Historisches Lernen) (German Edition)

Michele Barricelli

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In dieser Studie liefert der Autor zunächst einen Überblick über die theoretischen, forschungspragmatischen und praxisrelevanten Bezüge der "Schülererzählung" im Geschichtsunterricht. Im zweiten, empirischen Teil werden einige typische Muster beschrieben, wie junge Lernende im Alter von ca. 15 Jahren erzählend Geschichte konstruieren und also narrativen Sinn bilden. So wird gezeigt, wie der Geschichtsunterricht ein vertieftes Verständnis für die Narrativität der Geschichte fördern kann.

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